

HCMC Psychology Internship Program

Welcome to the Hennepin County Medical Center (HCMC) Psychology Internship Program brochure. HCMC has been a psychology training site since 1965. We appreciate your interest in our internship program, which is accredited by the Commission on Accreditation (CoA) of the American Psychological Association (APA) and we hope that you will find the following information useful as you search for prospective internship programs.

We believe that a good match between the intern and the internship program is essential. While we emphasize a strong foundation in assessment and intervention, we also strive to individualize the internship experience. Our setting offers interns the opportunity to work with an ethnically, culturally, and socioeconomically diverse patient population. In addition, being part of a large teaching hospital and trauma center provides our interns many unique training experiences.

If, after reading our informational material, you have any additional questions, please feel free to contact Dr. Monica Mandell at monica.mandell@hcmcd.org or (612) 873-4052 or Dr. Daniel Hurley at daniel.hurley@hcmcd.org or (612)873-4052. We wish you the best of luck with the application, interviewing, and match process.

Sincerely,

Monica Mandell, Ph.D., Director of Psychology Training

Daniel Hurley, Ph.D., Co-Director of Psychology Training

Introduction

Hennepin County Medical Center (HCMC) is a comprehensive, academic medical center and public hospital in downtown Minneapolis. HCMC is a nationally recognized Level 1 Trauma Center with the largest emergency department in Minnesota. U.S. News & World Report has ranked HCMC as one of “America’s Best Hospitals” every year since 1996. It operates a 465-bed acute care hospital, primary care and specialty clinics located in downtown Minneapolis, and six primary care clinics in Minneapolis and suburban Hennepin County.

The downtown campus of Hennepin County Medical Center is the centerpiece of Hennepin Healthcare System Inc. The medical center offers a full spectrum of inpatient and outpatient services, and a number of regional centers, including the Center for Diabetes and Endocrinology, Minnesota Regional Sleep Disorders Center, Comprehensive Cancer Center, Knapp Rehabilitation Center, the Center for Senior Care, and the Perinatal Center.

HCMC serves a culturally, ethnically, and economically diverse population from urban, suburban, and rural areas. Interpreter services are available for over 50 languages.

HCMC has a long distinguished history of providing graduate education to physicians, psychologists, and other health professionals.

HCMC's Mission Statement

We are committed:

- To provide the best possible care to every patient we serve today;
- To search for new ways to improve the care we will provide tomorrow;
- To educate health care providers for the future; and
- To ensure access to healthcare for all.

The teaching and research activities of the staff and trainees are enhanced by the support of the Thomas Lowry Health Sciences Library.

DEPARTMENT OF PSYCHIATRY

The psychology staff at HCMC is part of the Department of Psychiatry, which is composed of a 102-bed adult inpatient service, the Partial Hospitalization Program, the Day Treatment Program, the Acute Psychiatric Services, the Child Adolescent Psychiatry Service, and the Adult Psychiatry Clinic. The department also has an active Consultation Liaison Service, which provides extensive psychiatric and psychological consultation to adult and pediatric patients throughout the medical center.

In addition to the Psychology Training Program, the Department of Psychiatry has been involved in graduate medical education of University of Minnesota medical students and residents for decades. In 1996, the Hennepin-Regions Psychiatry Residency Program was established. Currently, there are 28 residents in the program.

PSYCHOLOGY INTERNSHIP PROGRAM

The APA (CoA)-accredited, pre-doctoral Psychology Internship Program at HCMC offers both an Adult and a Child track. However, since the goal is to train well-rounded, general clinical psychologists, all interns have the opportunity to do some work with both adult and child patients (the child rotation is optional for Adult Track interns and most of the adult rotations are optional for the Child Track interns).

We offer four internship positions usually distributed with two interns in each track. Only students from APA-accredited graduate programs are accepted. Preference is given to applicants from graduate programs in clinical and school psychology. Graduate students from counseling programs, with an interest in pursuing more clinical training also will be considered. These are one year, full-time positions with the expectation of 2000 training hours.

The internship year begins approximately two weeks before Labor Day (usually the last two weeks of August) with two weeks of orientation. The stipend for the 2013/2014 training year is 25,000 (\$ 12.02 per hour). Benefits include health insurance and PTO (Paid Time Off), which provides paid time off for absences due to any reason including vacation, illness, holidays, doctor appointments, and personal business.

The main goal of the internship program at HCMC is to prepare interns in the theories and techniques of assessment, intervention, and consultation necessary for an entry-level professional psychology position. The predominant approach to training is that of an apprenticeship in which the training faculty models clinical skills, professional attitudes, and ethical standards. Experiential learning is emphasized. Over the course of the training year, interns are expected to perform in a progressively more independent manner. Didactic teaching is an integral part of the training and, in accordance with our mission statement, the practice of psychology is guided by the theoretical and empirical knowledge base of the discipline. The internship program adheres to the local clinical scientist model of training.

Interns are evaluated on a quarterly basis by their supervisors. In addition, they complete self-rating and feedback forms. All completed forms are reviewed with the primary supervisor each quarter to monitor progress and then forwarded to the Training Director of their Graduate Programs. If by the end of the training year, an intern has not achieved an expected competency, he or she may be required to extend the internship year (without pay) until the expected competency has been achieved.

The program is supportive of interns pursuing research and scholarly interests during the internship year. Four hours per week may be designated for such endeavors. Scholarly and research activities must occur on site. Many past interns have utilized the allotted time for dissertation related tasks. A brief proposal for the use of this time must be approved by the primary supervisor and training director.

In past years many interns have opted to apply for an additional year of fellowship training. HCMC has up to three full-time fellowship positions,. The fellowship is not a formal, APA (CoA)-accredited program; however, it provides fellows the opportunity to accumulate supervised training to help meet licensure requirements or to augment clinical skills while completing their dissertations.

Overview of Clinical Training

Hennepin County Medical Center (HCMC) offers two clinical internship training tracks: Adult and Child. While all interns specialize with either adult or child populations, they rotate through other areas, as they are expected to develop skills in assessment and intervention along the developmental continuum.

Adult interns schedule regular intakes and psychological evaluation for bariatric weight loss surgery and adult ADHD screenings in the Adult Therapy Clinic, where they also follow patients for therapy. They complete brief psychological evaluations of adults as part of the Adult Assessment Clinic and provide psychological consultation to medical services one afternoon per week. In addition, they are expected to complete the APS, PHP, and the Adult Inpatient rotations. The CAPS rotation is optional.

The Child Adolescent Psychiatry Service (CAPS) is the home base for the Child interns, who conduct intakes and assessments with children, adolescents, and families on an outpatient basis the entire year. They also follow therapy patients on the CAPS and see patients in the Adult Therapy Clinic one afternoon per week. In addition, they provide consultation to pediatric inpatients on the pediatric and other medical services. They are expected to complete the APS rotation. The Partial Hospitalization Program (PHP), Adult Inpatient, and Adult Assessment Clinic rotations are optional.

The HCMC Psychology Internship Program offers interns the opportunity to tailor their training experience in accordance with their individual goals for professional development. If a desired training experience does not formally exist, arrangements can often be made to develop appropriate and unique experiences for the interns. Past trainees have cited this flexibility as one of the many strengths of the training program.

Major Clinical Experiences:

Adult Assessment Clinic

The Adult Assessment Clinic was established in 1998 to ensure timely provision of psychological services to requesting physicians and other providers in the Department of Psychiatry and throughout the medical center. The clinic also provides a vehicle for training psychology interns in psychological evaluation and health psychology consultation. Adult interns are assigned to the Adult Assessment Clinic one afternoon per week during the entire training year. This is an elective rotation for Child interns.

There are two main focuses of this clinic. First, staff psychiatrists from the inpatient service frequently request psychological evaluations to aid in diagnostic formulation and treatment planning. Second, physicians from elsewhere in the medical center can request psychological consultations. These often focus on issues such as coping after trauma, behavior management, and pain management. Psychology interns routinely have opportunities to provide consultative services to patients on the Orthopedic, Surgery, Neurosurgery, and Burn units.

Adult Therapy Clinic

All interns experience a year-long placement in the Adult Therapy Clinic. Adult interns typically schedule 7-17 patients per week, depending on their other clinical activities. Child interns usually schedule four patients per week. Interns are expected to carry their adult therapy cases during their other rotations. A variety of psychotherapy orientations are practiced, including psychodynamic and cognitive behavioral therapies. Both long-term and short-term approaches are used, as well. Interns are taught to implement specific interventions using a variety of treatment modalities. The current patient population includes many individuals with severe and persistent psychopathology, and the challenge to develop effective strategies for change is ever present.

Adult Group Therapy

Several opportunities for group therapy experience are available. Adult Interns co-lead a group during their Partial Hospital Program (PHP) rotation. Interns also can co-lead outpatient groups in the Adult Therapy Clinic depending on the interest and availability of staff and patients.

Child Adolescent Psychiatry Service (CAPS) — Assessment

Child interns are assigned to the CAPS for the full year and conduct intake and diagnostic interviews with children and families; administer, score, and interpret the appropriate intellectual, educational, and personality tests; write reports; give feedback; maintain chart records; and engage in various case management duties. They work with schools, community agencies, and the courts as necessary.

In addition, interns provide consultation to pediatric inpatients on the Pediatric and on other medical units. Typical requests range from behavior management issues on the units, to assessment of suicide risk, depression, or psychosis. Psychologists are often asked to facilitate communication between a

patient and family members when a significant injury or death has occurred. This is an elective rotation for Adult Interns.

Child Adolescent Psychiatry Services (CAPS) — Therapy

In addition to the activities described above, Child interns conduct individual and family therapy, generally carrying about eight child therapy cases per week. They are expected to see their therapy patients during their off-unit rotations. Presenting therapy concerns include behavioral problems and parenting concerns, as well as a full range of serious psychiatric disorders. Various therapy orientations are taught including psychodynamic, cognitive behavioral, family systems, and parenting skills training. Trainees are taught to tailor their interventions to the specific needs of the child in the context of his or her particular life situation. This is an elective rotation for Adult interns.

Quarterly (Required) Rotations:

Acute Psychiatric Services (APS)

All interns complete a rotation on the APS. Nationally recognized, the APS was the first hospital-based center to be certified by the American Association of Suicidology. Interns usually work 10-12 eight-hour shifts in this 24-hour, multidisciplinary center, providing crisis evaluation services to walk-in patients as well as to patients brought in by family, police, or ambulance. Interns work alongside their APS supervisor until they are ready to function more independently.

Adult Inpatient Psychiatry

Adult interns complete a part-time rotation on the Adult Inpatient Psychiatry Service (this is an elective rotation for Child interns). They function as members of an interdisciplinary team that is led by the staff psychiatrist, but also includes nurses, social workers, occupational therapists, recreational therapists, medical students, and resident physicians. Interns participate in team rounds, where they provide updates and recommendations for patients with severe and persistent mental illness (and often co-occurring addictions). Interns also provide interventions to patients during this rotation and receive additional training in empirically supported treatments (motivational interviewing, illness management and recovery).

Partial Hospital Program (PHP)

The Partial Hospital Program (PHP) provides short-term (usually three weeks) of structured daily programming for patients who are experiencing acute symptoms of mental illness but do not require psychiatric hospitalization. Patients served present with diverse diagnoses, needs, and backgrounds. Most of the treatment occurs in group format, including psychotherapy as well as psychoeducational, occupational therapy, and recreational therapy groups. Adult interns co-lead a daily therapy group during their 6-weeks rotation. This is an elective rotation for Child interns.

Minor (Elective) Rotations:

Neuropsychology

While not a required part of the training, many interns have chosen to gain experience with neuropsychological testing. The Psychiatry Department has seven neuropsychologists who provide assessment of adult, adolescent, and pediatric patients from all hospital departments to assist in diagnosis and treatment planning. Patients with head injury, cardiovascular disease, Parkinson's disease, Huntington's disease, substance abuse, epilepsy, learning disorders, mental retardation, multiple sclerosis, HIV infection, carbon monoxide poisoning, developmental disorders, cortical and subcortical dementias, and psychiatric disorders are regularly assessed. Interns conduct testing and have the opportunity to write reports under the supervision of one of the neuropsychologists.

Health Psychology and Specialty Training

Health Psychology consultation has become a major focus of our training program in recent years. Physicians, nurses, and other health care providers have become increasingly aware of the role psychological factors play in the acute care and long-term management of many medical disorders. At HCMC, psychologists are important consultants and members of multidisciplinary teams serving the complex treatment needs of patients receiving services through a number of specialty clinics and programs. Interns are encouraged to round out the training year by selecting from the many specialty training experiences available at HCMC. If a particular training experience does not formally exist, arrangements can often be made to develop appropriate and unique experiences for the intern.

Trauma Services

HCMC is a Level I Trauma Center that provides comprehensive services to accident victims with multiple injuries. Psychological consultation and intervention are built into the critical pathway for patients admitted with new spinal cord injuries and are commonly sought for multiple trauma and burn patients. Psychologists are involved in assessing emotional status and providing counseling and family support. Presenting problems include acute stress disorder, adjustment disorders, depression, delirium, and preexisting conditions such as personality disorders. Consultation to nursing staff regarding behavior management issues is requested on occasion as well.

Burn Center

The HCMC Burn Center is a 17-bed intensive care unit that provides comprehensive care to adults and children with thermal injuries (burns, frostbites, and hypothermia) as well as patients requiring specialized wound care. The Burn Center is part of the HCMC Trauma Services, but is also independently certified by the American Burn Association (ABA). As part of the team approach to patient care, a staff psychologist attends weekly rounds and offer consultation to other team members. Psychological services are made available to patients (and families) by psychology staff and trainees to help them cope

with the often traumatic circumstances of the injury, the immediate and long-term psychosocial aspects of the physical trauma, and the post-discharge adjustment to everyday life.

Pediatrics

The Child Adolescent Psychiatry Service (CAPS) is in close physical proximity to the large inpatient and outpatient pediatric service. Pediatricians and pediatric nurse practitioners from the Growth and Nutrition Clinic, Asthma Clinic, other specialty clinics, and general Pediatrics make referrals for assessments, therapeutic interventions, and consultation. Staff and students regularly receive referrals from the Adolescent Clinics, which serve adolescents as well as adolescent parents and their young children. CAPS staff and trainees provide consultation regarding children hospitalized on the general or intensive care pediatric units. Referral issues often include assessment of suicide risk, behavior management issues on the unit, difficulties with medical compliance, general adjustment concerns, and provision of education and support to children and families following traumatic accidents.

Pediatric Brain Injury Team

Working with this team offers a rich opportunity for interns wishing to obtain training and experience in the assessment and treatment of children with acquired brain injuries. This multidisciplinary team manages the acute, rehabilitative, and follow-up care of children and adolescents who have sustained brain injuries. Psychologists and neuropsychologists on the team perform assessment of the patient, participate in family and school conferences, and provide counseling as needed to assist the patient and family in coping with problems arising from the brain injury.

Traumatic Brain Injury (TBI) Clinic

The TBI Clinic and Knapp Rehabilitation Center consist of a multidisciplinary team of professionals (clinical psychologists, neuropsychologists, physical therapists, speech therapists, social workers, recreational therapists, and physical medicine and rehabilitation physicians). The clinic provides comprehensive outpatient care to patients of all ages with mild to moderate traumatic brain injuries, stroke, burns, and/or orthopedic injuries. The role of clinical psychology involves providing diagnostic assessment, education, and therapy to patients and families with adjustment to these health problems and/or treatment of comorbid psychiatric disorders. This population also has a high population of patients with substance abuse issues. Interns are welcome to complete an elective rotation in this outpatient clinic. Trainees may have the opportunity to work with staff in this setting, depending upon clinic needs and available staffing.

Huntington's Disease Clinic

HCMC's Regional Huntington's Disease Clinic offers patients and their families' comprehensive neurological, psychological, genetic counseling, neuropsychological, and social services. Psychologists participate in the early diagnostic and patient/family educational interventions, as well as provide ongoing individual, marital, and family psychotherapy. All Huntington's patients are evaluated on an annual or biannual basis with a specially tailored battery of neuropsychological tests.

Obesity and Eating Disorders Program

The Obesity and Eating Disorders Program is an interdisciplinary team that includes professionals from the departments of Internal Medicine, Surgery, Nutrition, and Psychiatry. Psychologists and trainees perform psychological evaluations of potential bariatric surgery patients, provide evaluation services for medical and psychological interventions, and provide or coordinate further psychological care.

Hennepin Women's Mental Health Program (HWMHP)

The HWMHP is part of the outpatient Adult Psychiatry Clinic. The program's goal is to provide comprehensive mental health services to women during the pre-pregnancy, pregnancy, and postpartum periods. This is a multidisciplinary program including psychiatrists and psychologists as well as trainees from both professions, all with a special interest in women's physical and mental health. The group works closely with the HCMC Obstetrics and Gynecology Department including the Midwife Service. In addition to clinical care, some group members are involved in research and training activities.

Primary Care Behavioral Health

The Primary Care Behavioral Health service provides integrated behavioral health treatment to patients in HCMC primary care clinics. Health psychologists partner with primary care providers in order to manage the mental and physical health of primary care patients. Behavioral health services include consultation with medical providers, diagnostic assessment, health behavior assessment, health behavior intervention, cognitive behavioral therapy, and psychiatric medication consultation by a CNS.

In order to meet the needs of the primary care population, behavioral health services are delivered immediately during primary care appointments using problem-focused, time-limited interventions.

Trainees may have the opportunity to work with staff in this setting, depending upon clinic needs and available staffing.

Supervision

The HCMC psychology training faculty values the opportunity to work closely with interns in supervision. While all staff has adopted an "open door policy," interns are assigned several specific supervisors. Each intern has a primary supervisor who serves as a mentor and coordinates the training experience for the intern throughout the training year. For the Adult interns, the primary supervisor also provides supervision of therapy; for the Child interns, the primary supervisor provides supervision for either assessment or therapy.

Both the Adult and Child interns are assigned adult therapy supervisors for cases seen in the Adult Therapy Clinic. Supervision of adult assessment is provided by the Adult Assessment Clinic staff. Adult interns spend one afternoon per week in the Adult Assessment Clinic. Child interns are assigned both a therapy and an assessment supervisor for their cases in CAPS. The attending staff psychologist supervises all consults to medical services.

All interns receive additional supervision/consultation by attending weekly supervision groups; currently there is a supervision group for psychological evaluations for bariatric weight loss as well as a general case discussion/consultation group. Interns also participate in post-group discussions with the staff therapist or facilitator after group therapy sessions. During the quarterly rotations, interns work with and are supervised by staff associated with that rotation (e.g., during the Acute Psychiatric Services (APS) rotation interns are supervised by an APS staff member). Other elective rotations, such as Neuropsychology, are supervised by the specific staff on those services.

Supervision is done in an apprenticeship manner, such that clinical skills, professional attitudes, and ethical standards are initially modeled by training staff and then performed in a progressively more independent fashion by the interns over the course of the training year. This approach also provides a sequential and cumulative training experience that is graded in complexity. Audiotapes are mainly used for therapy supervision. Live supervision is often used for other experiences, such as consultation and rotations.

Didactic Training Orientation

The internship year at HCMC begins with two weeks of orientation, during which the interns are introduced to the faculty and the facility as well as to policies and procedures. Most years fellows (who are often former interns) play an integral part in orienting incoming interns to the hospital setting, the department, and the training program. The orientation also includes a series of lectures on basic topics such as interviewing, report writing, mandatory reporting of abuse, working with interpreters, and clinic procedures. Unscheduled time between lectures provides the interns the opportunity to become acquainted with each other and with the staff, participate in clinical activities with staff, and to organize their office space. Interns are informed of their supervisory assignments and initial meetings are arranged with their supervisors during the orientation weeks.

Each new trainee is also given an Intern Handbook, to be used as a reference throughout the year. Resources for pertinent ethics documents are also provided.

Seminars

The orientation week is followed by three weekly, one-hour seminar series. These series focus on assessment, therapy, and consultation services, with increasing complexity of materials being presented as the year proceeds. Additionally, a brief adult-focused CBT Seminar is taught to the second-year psychiatry residents in the fall; psychology interns may choose to attend the lectures. Other interventions taught include child-focused CBT, Motivational Interviewing, ACT, and trauma-focused treatment. Further, a series of talks related to professional issues are presented throughout the year.

Both training faculty and trainees also participate in the Student/Staff Seminar which includes a monthly discussion of Ethics and Diversity, case presentations by interns (each intern is required to make two case presentations to faculty and fellow trainees, integrating clinical data and scientific data from a review of the pertinent literature), case discussions, and talks by invited speakers.

In addition to the psychology-specific didactic offerings, the Psychiatry Department sponsors a Special Topics Seminar and a Psychiatry Case Consultation series. Time permitting, psychology interns are welcome to attend lectures, and seminars offered through the psychiatry residency program, also. As noted earlier, HCMC is a teaching hospital and each year the Office of Academic Affairs organizes grand round presentations, lectures, and workshops that are available to all medical center staff and students.

During the internship year, two all-day workshops are arranged jointly by several of the local APA (CoA)-accredited internship sites. The fall workshop focuses on diversity and the spring workshop focuses on supervision and ethics. These training days also afford interns the opportunity to meet trainees from other local programs.

Application Process

The HCMC Psychology Internship Program is accredited by the Commission on Accreditation (CoA) of the American Psychological Association (APA). Questions related to the program's accreditation status should be directed to the Commission of Accreditation:

Office of Program Consultation and Accreditation American Psychological Association 750 First Street, NE Washington, DC 20002-4242 Phone: (202) 336-5979/Email: apaaccred@apa.org / Web: <http://www.apa.org/ed/accreditation>

The internship program is a member of the Association of Psychology Postdoctoral and Internship Centers (APPIC) and participates in the APPIC match. Information about APPIC including Match Policies is available at www.appic.org.

The application deadline is November 1, 2013. Submit the following items via the APPIC AAPI online:

1. Completed APPIC Application for Psychology Internship (AAPI)
2. Copy of curriculum vitae
3. Official graduate transcripts
4. Three (3) letters of recommendation
5. One (1) sample report

Please note that the **sample report needs to be uploaded under the supplemental materials section**.

Please indicate in your cover letter if you are applying to the Adult or the Child track. The program codes for the APPIC match are **138013 for the Adult Track** and **138014 for the Child Track**. Also be sure to include your APPIC match number on the AAPI.

The HCMC internship program abides by the APPIC policy of not soliciting or accepting any ranking-related information from applicants prior to the APPIC Match Day. Also, in accordance with APPIC recommendations, we will attempt to notify all applicants whether or not they will be invited to an HCMC Open House by the suggested December 15, 2013 deadline.

Selected applicants are invited to attend the Open House, which is usually held on the first Monday in January. Most years, we also host a second Open House on the second Friday in January. During the Open House, prospective interns are introduced to the program and staff, participate in group

interviews with the faculty, and tour the facility with current trainees. Unstructured time to interact with faculty and trainees is also provided.

Only students from APA-accredited graduate programs will be considered. Preference is given to applicants from programs in clinical and school psychology. Graduate students from counseling programs who have an interest in pursuing clinical training will also be considered. Adequate preparation for the internship includes completion of basic graduate coursework and 400 practicum hours in assessment and intervention (combined). Experience working with both children and adults is desirable.

For questions or additional information about the HCMC internship program, contact the either:

1. Training Director, Dr. Monica Mandell, by email at monica.mandell@hcmcd.org or by phone at (612) 873-4052.
2. Training Co-Director, Dr. Daniel Hurley, by email at daniel.hurley@hcmcd.org or by phone at (612) 873-4052.

Faculty

Amber Ehrlich, Ph.D., L.P., received a degree in Clinical Psychology from the University of South Dakota in 2008. She provides therapy, assessment, and consultation service to children and adolescents through the Child/Adolescent Psychiatry Clinic (CAPS), Burn Unit, Pediatric Unit, and the Pediatric Intensive Care Unit. She also provides pediatric consultation supervision to psychology trainees. Clinical interests include child/adolescent mental health, family therapy/parent-management training, and adjustment following traumatic events.

Daniel Hurley, Ph.D., L.P., received his degree in clinical psychology from Washington State University in 2010. He is the Co-Director of the Psychology Training Program. He completed his pre-doctoral internship at Hennepin County Medical Center and his postdoctoral fellowship at the Washington State University Psychology Clinic. At HCMC, he provides assessment and therapy services in the Adult Therapy Clinic, consultation services to adult inpatient medical units, and inpatient personality assessments. He supervises both interns and postdoctoral fellows for therapy and assessment/consultation. While Dr. Hurley is a clinical generalist, particular interests include working with LGBT individuals and with patients that have mood and anxiety disorders. His orientation is broadly cognitive-behavioral, though he integrates elements of interpersonal psychotherapy and motivational interviewing. His research focuses on positive psychology, savoring the moment, and psychological factors affecting LGBT individuals.

Jessica Jones, Ph.D., L.P., received her degree in Clinical Psychology from the University of Minnesota in 2011. She provides psychotherapy to adult outpatients with diverse backgrounds and diagnoses in the Adult Therapy Clinic, as well as consultation services for adult inpatients throughout the hospital. Dr. Jones facilitates a twice-weekly Cognitive Behavioral Social Skills Training group for adults, co-facilitated by a trainee. She also provides consultation and bariatric surgery evaluation supervision to psychology interns and fellows. Dr. Jones is the psychologist consultant to the Bariatric Weight Loss Surgery Program at the hospital. Her research and clinical interests include cognitive and emotional factors of

serious mental illness and mental health recovery. Her theoretical orientation is integrative, incorporating cognitive-behavioral, dialectical-behavioral, and acceptance and commitment therapies, with a growing use of motivational interviewing.

Rheanna Kado-Hogan, Ph.D., L.P., received her degree in Clinical Psychology from the University of South Dakota. She supervises the Partial Hospital Program. The program offers group therapy, medication management, case management, occupational and recreational therapy, as well as psychoeducation. Dr. Kado-Hogan has also provided individual psychotherapy services in the Adult Therapy Clinic. She has also provided trauma psychology consultation services for adult inpatients throughout the hospital, and has provided consultation and assessment supervision to psychology interns and fellows. Her research and clinical interests include emotions in professional ethical decision making, mood and anxiety disorders, and treatment of psychological trauma and co-occurring disorders, as well as ambulatory behavioral healthcare program development. Her theoretical orientation is integrative, incorporating cognitive-behavioral, motivational interviewing, and psychodynamic therapies, with a growing use of acceptance and commitment based interventions.

Courtney LeClair, Ph.D., L.P., completed her doctoral degree in School Psychology in 2011 at the University of Nebraska-Lincoln. She completed her internship and post-doctoral fellowship training in the residential treatment center and outpatient clinic for children and adolescents at Boys Town in Omaha, Nebraska. Dr. LeClair provides therapy and assessment services in the Child and Adolescent Psychiatry Service (CAPS) at HCMC, consults with the pediatric department, and supervises interns and fellows in the training program. Her theoretical orientation is primarily behavioral and cognitive-behavioral. Dr. LeClair's clinical interests and areas of expertise include parent training, behavioral pediatrics, internalizing concerns, and working with multicultural families.

Denise L. Lucia, Ph.D., received her doctoral degree in Counseling Psychology from the University of Northern Colorado in 2012. She completed a clinical internship at a community mental health center in Denver, CO., and a postdoctoral clinical fellowship at Hennepin County Medical Center. Dr. Lucia provides psychological services to adult outpatients in the Adult Therapy Clinic, and she has a specialization in co-occurring psychiatric and substance use disorders and relapse prevention. She also provides psychological trauma consultation to adult inpatients for medical services (including burn consultations), personality assessments for inpatients, and she conducts bariatric surgery psychological evaluations. Dr. Lucia provides consultation supervision to interns and fellows. Dr. Lucia's other areas of clinical interest include psychological trauma, dissociative behavior, and forensics. Dr. Lucia's theoretical orientation is cognitive-constructivist, which embraces elements of attachment theory and humanistic psychology, using egalitarian collaboration and a strength-based conceptualization.

Helena Mackenzie, Ph.D., L.P., received her degree in clinical psychology from Kent State University in 2001. She provides assessment and therapy services in the Adult Therapy Clinic. She is part of the Hennepin Women's Mental Health Program and has a special interest in women's mental health, parenting, and the effects of maternal mental health on children. Dr. Mackenzie provides consultation services to adult inpatient medical units and psychological testing on adult inpatient psychiatric units. She supervises interns and fellows in all of the above areas. Clinical interests include anxiety disorders, complex trauma, domestic violence, and adolescent/young adult mental health. In addition to her work at HCMC, Dr. Mackenzie is a mental health consultant to the Department of Labor's Job Corps Program,

where she provides consultation and training to center health and wellness staff. She is also a member of MINT (Motivational Interviewing Network of Trainers).

Monica Mandell, Ph.D., L.P., received her degree in Clinical Psychology from the University of Minnesota in 1987. She is the Director of the Psychology Training Program. Other training responsibilities include teaching of cognitive behavioral therapies and supervision of psychology and psychiatry trainees. She provides clinical services to adult psychiatric inpatients and outpatients, as well as psychological consultation to the HCMC Burn Unit, Oncology, and other medical services. She is part of the Hennepin Women's Mental Health Program. Clinical interests include health psychology, psychosocial adjustment to physical trauma, women's mental health and the impact of psychiatric disorders during and after pregnancy. Dr. Mandell is a member of the HCMC Institutional Review Board.

Paul S. Marshall, Ph.D., L.P., received his degree in Clinical Psychology from the University of Minnesota in 1990 and completed a two-year postdoctoral fellowship in the Neuropsychology Laboratory at the University of Minnesota Hospitals in 1992. He serves as the clinical neuropsychologist for the Department of Psychiatry, providing comprehensive psychological assessment of psychiatric inpatients and outpatients. Dr. Marshall is a Diplomate of the American Board of Clinical Neuropsychology and the American Board of Professional Psychology. Research interests include the effects of immune system dysregulation on cognitive functions and mood, the use of attention testing in differential diagnosis of psychiatric disorders, and research on the diagnosis of adult ADHD.

Patrick McMahon, Ph.D., L.P., received his degree from the Clinical Psychology program at Temple University in 2006. He provides assessment and therapy services in the Adult Therapy Clinic as well as consultation to medical units throughout the hospital. He supervises trainees in outpatient psychotherapy and consultation, co-leads an ACT-based consultation group for interns and fellows with Dr. Potokar. His clinical interests lie primarily in mindfulness and third-wave behavioral approaches as applied to individual, couples, and group therapy settings.

Jackie Micklewright, Ph.D., L.P., received her doctoral degree in Clinical Psychology with a specialty in Neuropsychology and Behavioral Neuroscience from Georgia State University in 2009 and completed a two-year postdoctoral fellowship in Neuropsychology at Mayo Clinic. She conducts comprehensive outpatient neuropsychological evaluations with adults with acquired neurological and medical conditions. She also provides neuropsychological consultation to the Mild to Moderate TBI Program at HCMC. Her research has primarily focused on the examination of biopsychosocial correlates of functional outcomes in adults with acquired brain injuries and neurological conditions.

Sarah Peden, Ph.D., L.P., received her doctoral degree in Clinical Psychology from Auburn University in 2010. She completed internship and fellowship training at HCMC. She provides psychotherapy and assessment services in the Child and Adolescent Psychiatry Service (CAPS), consults to the pediatric medical unit, and provides therapy in Adult Therapy Clinic. She has been involved with both the Pediatric Brain Injury Team and the Hennepin Women's Mental Health Program. Her clinical interests include comprehensive psychological evaluations, child/adolescent mental health, trauma, and coordination of care with other professional for high-risk populations.

Danielle Potokar, Ph.D., L.P., received her doctoral degree in Clinical Psychology from Bowling Green State University in 2008. She also has a Master's Degree in Behavioral Neuroscience from BGSU. She provides therapy, assessment, and consultation services to adults through the Traumatic Brain Injury (TBI) Clinic, Huntington's Disease Clinic, and Outpatient Psychiatry Clinic. She provides individual supervision to trainees in the Adult Therapy clinic as well as group supervision for trainees in the TBI clinic. She consults to medical units throughout the hospital and provides supervision for trainees one day per week in Adult Assessment Clinic. She presents on didactics related to PTSD, psychosis, Acceptance and Commitment Therapy and health psychology. She also co-leads the Acceptance and Commitment Therapy (ACT) peer consultation group for interns and fellows with Dr. McMahon. Her theoretical orientation is integrative, with ACT serving as a primary therapeutic frame. Clinical interests include diagnostic assessment (especially in complex cases), psychological recovery, traumatic brain injury and serious and persistent mental illness.

Maria Luisa Ramirez, Ph.D., L.P., received her doctoral degree in child development and clinical psychology from the University of Minnesota in 1997. She completed an internship at the Neuropsychiatric Institute at UCLA and fellowships at Hamm Clinic and Hennepin County Medical Center. She provides psychotherapy and assessment services in the Child and Adolescent Psychiatry Service (CAPS) and consults to the pediatric medical unit. She supervises interns and fellows on consults. She provides psychotherapy services in the Adult Therapy Clinic. Her clinical interests include parent-child attachment, family therapy, hypnosis, mindfulness practice, and resilience in high-risk populations.

Adeya Richmond, Ph.D., L.P., received her degree in Psychology from Northern Illinois University in 2010. She provides therapy and consultation services to adults through the Conservative Management Center in the Medicine Clinic as well as therapy services to adults in the Adult Therapy Clinic (including the Hennepin Women's Mental Health Program). She also provides psychological consultation to adult inpatients throughout the hospital. In these roles, she supervises psychology interns and postdoctoral fellows. Her theoretical orientation is integrative, including cognitive behavioral therapy and interpersonal process. Clinical interests include working with survivors of interpersonal trauma and mood symptoms in racially and ethnically diverse patients. Research interests include parenting and women's mental health and cross-cultural psychology throughout the lifespan.

Cheryl Sybesma Van Noord, Ph.D., L.P., received a degree in Clinical Psychology from the Bowling Green State University in 2008. She provides therapy, assessment, and consultation services to children and adolescents through the Child/Adolescent Psychiatry Clinic (CAPS), Burn Unit, Pediatric Unit, and the Pediatric Intensive Care Unit. She also provides supervision to psychology interns and fellows in the same areas. Her theoretical orientation is integrative, including cognitive behavioral therapy and interpersonal process. Clinical interests include child/adolescent mental health, adjusting to single and complex trauma, implementing evidence-based service in clinical settings, and treating child/adolescent anxiety and depression.

Andrea Szporn, Ph.D., L.P., received her degree in Clinical Psychology from New York University in 2001. She provides assessment and psychotherapy services in the Adult Therapy Clinic (including the Hennepin Women's Mental Health Program). She supervises interns and fellows on adult therapy and assessment.

In addition, she provides psychological consultation to adult inpatients throughout the medical center. Dr. Szporn is also the psychologist consultant to the Bariatric Weight Loss Surgery Program at the hospital. Clinical interests include treatment of complex trauma, particularly childhood abuse and neglect, effect of maternal depression on children, women's mental health issues, and psychodynamic case formulations.

David E. Tupper, Ph.D., L.P., received his degree in Neuropsychology from the University of Victoria. He is the Director of the Neuropsychology Section at HCMC, which provides neuropsychological assessment and rehabilitation services to children and adults with neurological or neurodevelopmental dysfunction. He is a Fellow of the National Academy of Neuropsychology, a charter member of the Society for Cognitive Rehabilitation, and a clinical neuropsychologist, board-certified by the American Board of Professional Psychology. He has written and edited a variety of books and chapters, and has published articles in neuropsychology and rehabilitation psychology. Dr. Tupper reviews for a variety of journals and has served on several local and national committees and boards. His clinical interests include children and adults with head injuries and executive impairment from frontal lobe lesions. Research interests include cross-cultural approaches to neuropsychological assessment, cognitive consequences of medical disorders, and subtle neuropsychological deficiencies in children with suspected learning and other neurocognitive disorders.

Amelia (Mia) Versland, Ph.D, L.P., received her degree in clinical psychology from Bowling Green State University in 2006. Dr. Versland is the chief psychologist and manager of the child adolescent psychiatry clinic. Her primary role at HCMC is administrative, although she also maintains a patient case load and is involved in the training program. Her theoretical orientation is integrative, including motivational interviewing (MINT member), cognitive behavioral (including ACT), and interpersonal process therapies. Clinical interests include co-occurring disorders. Program development interests include implementation of empirically based treatments.

Kristen Wiik, Ph.D, L.P., completed her doctoral training in child psychology and clinical psychology in 2010 through the Developmental Psychopathology and Clinical Science program at the University of Minnesota. She completed a two-year postdoctoral fellowship in pediatric neuropsychology within the Division of Pediatric Clinical Neuroscience of the University of Minnesota Medical School. Dr. Wiik is the pediatric neuropsychologist in the Child and Adolescent Psychiatry Service (CAPS) at HCMC and supervises interns and fellows in outpatient assessment activities. Her clinical and research interests focus on neurocognitive effects and developmental outcomes of stress, trauma, premature birth, traumatic brain injury, medical and neurological conditions, and psychiatric disorders.